

## Compiling an ELP

It is now possible to put together an ELP model using the set of [Templates and resources](#) supplied by the Council of Europe. Before selecting from the templates and resources, however, you are advised to read the following notes on the ELP in general and its three parts.

Before embarking on the development of a new model, you should consider the needs of your particular target group of learners and check that there is not an existing model that you could use or draw on.

You should consider the following points in relation to the needs of the target group and the educational context in which the model is to be used:

the age of the learners (with consequences for the design of the model, the language of the instructions, etc. and the examples given in the checklists, etc.)

the context of learning (with consequences for the way you treat formal and informal learning, the checklists, the types of reflective task, etc.)

the sociolinguistic context (with consequences for your choice of languages used in the headings and instructions, the types of examples and illustration you select, etc.)

## Introduction to the ELP and the Council of Europe

Every ELP model must contain one of the template texts about the Council of Europe. There are two to choose from. The texts are usually placed in the [Language Passport](#).

Every model should also contain an introduction to the ELP. Developers should consider whether to use the template provided or to write their own.

<https://www.coe.int/en/web/portfolio>