

The Language Passport

The Language Passport provides an overview of the individual's proficiency in different languages at a given point in time. It is expected that the learner will update the language passport at regular intervals, to reflect progress in language learning and the acquisition of new intercultural experiences.

All ELP Language Passports should include the [Self-assessment Grid](#) from the *Common European Framework* in its entirety as a basic point of reference. The one exception to this general rule is ELPs for very young learners, but in such cases the self-assessment grid should be made available to teachers, parents and other stakeholders in a guide or information note. (See also [ELP checklists for young learners](#).)

The overview, based on the Self-assessment Grid is defined in terms of the skills (Listening, Reading, Spoken Interaction, Spoken Production, Writing) and the common reference levels (A1, A2, B1, B2, C1, C2) in the [Common European Framework of Reference](#). It allows the user to record information on partial and specific competences.

The Language Passport also records formal qualifications and describes language competences and significant language and intercultural learning experiences. The recording of assessment by teachers, educational institutions and examinations boards can be accommodated in the language passport in a number of different ways. However, the principle of learner ownership means that teacher assessment should always be separate from the learner's self-assessment and not used to correct it.

The Language Passport should also be detachable from the rest of the model so that it may be used by the holder for presentation purposes. (This does not apply to ELP models for very young learners.)

Language Passport templates

Language Passport templates are available for learners aged 10 to 15 and for upper-secondary/adult learners. The version for learners aged 10 to 15 is presented as a Word document so that users may adapt it and give it a graphic design appropriate to their context. The so-called standard adult Language Passport, used in most accredited and registered ELPs for upper-secondary and adult learners, is available in print-ready and interactive formats.

NB The standard Language Passport for adults comes with a set of notes for the holder to help him or her fill it in.

A standard Language Passport Summary is part of the European Union's [Europass](#) curriculum vitae. ELP owners may use it to complement or include in their curriculum vitae. It can also be used as an alternative to the Language Passport template for adults.

The Self-assessment Grid has been translated into most of the official languages of the member states of the Council of Europe as well as some others.

<https://www.coe.int/en/web/portfolio>